



Primary 1/2



This is an overview of the areas of learning which will be covered during this term.

Writing/listening and talking This term pupils will be: ☺ Continuing learning, forming and playing with new sounds such as y, x, ch, sh, th, ou, oi, ue, er and ar in isolation and in words following the Jolly Phonics programme. We will also revisit previous learnt sounds. ☺ Building up writing skills through learning our tricky words and sentence rules. ☺ Learning spelling words based on various sound rules and digraphs. We will practice this through various play-based and teacher-led tasks in class and at home.	Maths Our focus this term will be subtraction, place value, multiplication and division, as well as data handling skills. We will be looking at different strategies, written and through play to apply our knowledge through problem solving. Opportunities for developing our learning will be explored through our play environment and child-centred planning. On Tuesdays we will be looking at counting and money, then into position and direction and symmetry.	HWB - Health and Wellbeing In HWB we will be looking at people who help us and safety around substances. We will be continuing our discussions of feelings during circle time and linking them to events in our lives. We will explore how our words have impact and exploring empathy amongst our peers. 	PE This term the focus will be on Scottish dance, fitness and cross country. We will be developing movement and sequencing skills through the creation of routines. Our PE days will be Mondays and Tuesdays. 
Outdoor learning We will be taking our maths and literacy areas outside to explore in our outdoor area and consolidate knowledge through hands on play. We will also begin to explore planting and growing as the weather gets warmer for spring. 	Topic/Social Science This term we will be looking at Scotland in the run up to Burns Day. From February we will be looking at how things change over time and connecting them to things in our own lives. We will develop this with the following outcome in mind: I can make a personal link to the past by exploring items or images connected with important individuals or special events in my life.	Reading This term we will be: ☺ Continuing to read books in class and developing comprehension skills through discussion. ☺ Some pupils will continue following the reading scheme Jelly and Bean. ☺ Developing reading for enjoyment by taking stories into our play environment. ☺ Work on comprehension skills through written work.	Expressive arts This term we will explore the roles of the people that help us and bring that into our classroom play zones. We will be demonstrating our knowledge of those that help us through a performance during assembly later in the term. We will also be exploring roleplay and real-life experiences in the classroom.