

National Improvement Framework

The vision for education in Scotland:

Excellence through raising attainment: ensuring that every child achieves the highest standards in literacy and numeracy, set out within Curriculum for Excellence levels, and the right range of skills, qualifications and achievements to allow them to succeed; and

Achieving equity: ensuring every child has the same opportunity to succeed, with a particular focus on closing the poverty-related attainment gap.

We want to develop with our partners an empowered and collaborative system, where everyone's contribution is heard and valued and improving children and young people's outcomes is at the heart of everything we do.

Wider Achievement

Langholm Academy is a small rural secondary school and we pride ourselves in being flexible in meeting pupils' individual and curricular needs. Taking into account the requirements of the BGE, our aim is to continue to provide broad and flexible opportunities to curricular personalisation and choice, beginning in S3 and developing in senior phase. Our aim is that our opportunities for personal achievement provided through the curriculum, through interdisciplinary opportunity, shows, concerts, sport and sports leadership, inter-house competitions, trips and events, volunteering and other local partnerships, will develop the totality of the pupil experience to that of excellence.

Personal Support

The school works hard to meet the personal, social, and emotional needs of every pupil, in order that each pupil can access all opportunities, and make the best possible progress across their time at Langholm Academy. A Pupil Support Programme is in place to support our pupils, as well as Wellbeing sessions timetabled daily. Further support is available to our pupils through learning and behaviour support staff and senior pupils who assist in classes, lead curricular developments and take on the role of buddies for younger students.

Together we endeavour to achieve with....

Parents -Carers- Pupils- Staff- Skills Development Scotland -Wild Eskdale -Langholm Initiative -Youth Engagement Officer-Forest Schools-Outpost Arts-The Rotary Club-Langholm Rugby-Muckleton Joggers- Active Schools- Buccleuch Estate-Glasgow University- University of West of Scotland-Dumfries and Galloway College-Carlisle College- Duke of Edinburgh- Xcel Project – David Stevenson Trust – Bowman Little Trust – Ibike – Blueheart Counselling -

Respect

Responsibility



Endeavour

Langholm Cluster BGE Rationale

Our shared vision is to be a cluster of schools where everyone is listened to, supported and encouraged to aim high and do their best; where everyone takes responsibility for learning and every experience is a learning opportunity.

As such, we believe in fostering the four capacities of successful learners, confident individuals, responsible citizens and effective contributors through the totality of curriculum, the opportunity for personal achievement and the celebration of wider contribution throughout the community.

At the core of our curriculum lies our belief in high quality learning and teaching. We provide opportunity to share good practice, observe, encourage, challenge and listen to each other, listen to pupil voice, and evaluate our own practice. This is how we aim to improve our practice continually.

Our curriculum at Langholm Academy aims to be relevant to both the local area and the national context. We continuously improve our curriculum by taking advantage of local partners and opportunities in the environment and within the farming, forestry and textiles cultural context.

Our curriculum provides progression and takes account of prior learning in our cluster primaries. Through sharing of standards and interpretation of the CfE experiences and outcomes, we provide smooth pastoral and curricular transitions from Primary to Secondary. We use new technologies via GLOW to share prior learning between Primary and Secondary and use this to build pupils' learning through their broad general education to the end of S3.

Pupils experience a curriculum based on areas and subjects featuring largely level 3 and 4 outcomes and experiences until the end of S3. Our focus is on both challenge and enjoyment and Interdisciplinary learning features across the curriculum. Personalisation and choice at the start of S3 features a 'personalisation' curriculum model which ensures appropriate balance of greater in-depth learning, taking cognisance of compatibility of National 4 outcomes with CfE level 4 for those who chose, with continued breadth of all curriculum areas. The personalisation and choice is appropriate and relevant for prospective learner pathways into the Senior Phase.

Langholm Academy Cluster Broad General Education Rationale



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