

National Improvement Framework

The vision for education in Scotland:

- Excellence through raising attainment: ensuring that every child achieves the highest standards in literacy and numeracy, set out within Curriculum for Excellence levels, and the right range of skills, qualifications and achievements to allow them to succeed; and

☑ Achieving equity: ensuring every child has the same opportunity to succeed, with a particular focus on closing the poverty-related attainment gap.

We want to develop with our partners an empowered and collaborative system, where everyone's contribution is heard and valued and improving children and young people's outcomes is at the heart of everything we do.

Interdisciplinary Learning

Interdisciplinary Learning enhances learning and enables our children to make connections across subject areas. In most cases, IDL allows for the bundling of Experiences and Outcomes from four core curricular areas to form a context for learning. The focus subject areas vary according to each context. Subjects which are not included within IDL may be taught as a discrete area following the developed lines of progression. A three year programme ensures the coverage of Experiences and Outcomes from these subjects. By ensuring our curricular areas have clear coherent lines of progression and learning outcomes are delivered through high quality learning & teaching, our learners are given the opportunity to achieve across the whole curriculum.

Personal & Wider Achievement

We provide a wide variety of opportunities which allow for both personal and wider achievement. Our whole school Charity Work, along with other key fundraising events & activities promotes a culture of responsibility. Our Promoting Positive Behaviour Policy including our House Team Reward system encourages & recognises achievement, along with a variety of other awards. Our committees, extra-curricular activities and events, competing in competitions and festivals, Eco work, concerts, trips, including residential for Primary 7 pupils and social events all provide many opportunities for personal and wider achievement.

Respect

Responsibility



Endeavour

Langholm Primary Curriculum Rationale

Langholm and Canonbie Primary Schools are nestled amongst the Dumfriesshire hills, situated in a wide rural area, serving the towns of Langholm, Canonbie and beyond. The area enjoys a rich history of farming, textiles and commercial industries and there is a strong sense of community spirit which allows the schools to be well supported by parents, and wider stakeholders. Children are encouraged to be very active within our schools and enjoy a vast range of sporting activities in and out of school; including cross country, horse riding and rugby.

Our shared vision is to be a cluster of schools where everyone is listened to, supported and encouraged to aim high and do their best; where everyone takes responsibility for learning and every experience is a learning opportunity. In order for this to be accomplished the curriculum delivered within our schools must incorporate the advice and principles as outlined by Curriculum for Excellence documentation. This guidance identifies six entitlements for learners, four contexts in which learning takes place, seven principles for curriculum design and nine curricular areas, including Modern Languages.

Learning is planned around the Experiences and Outcomes within each curricular area. These describe the learning activities and what the learner will explain, apply or demonstrate. Where appropriate, Outcomes are bundled to allow for breadth and depth of learning. Developing lifelong skills is essential in the learning process and supports our children to become successful learners, responsible citizens, effective contributors and confident individuals. These skills and attributes will ensure our children have solid foundations on which to continue to develop throughout their lives, enabling them to achieve their full potential. We believe effective high quality learning & teaching is essential for our children to achieve.

Skills for Learning, Life and Work

We believe all our learners should be supported to develop skills which they will use throughout their lifetime. Opportunities to develop these skills are offered in a variety of ways and are an integral component within our school curriculum. A focus on skills allows learners to be aware of and plan for personal achievement. Within our Nurseries and Primaries this includes enterprise activities, organising fundraising activities, various pupil committees, drama and musical productions and sporting events & competitions.

Langholm Academy Cluster Primary Curriculum Rationale



Canonbie School



Curriculum Rationale