

National Improvement Framework

The vision for education in Scotland:

- Excellence through raising attainment: ensuring that every child achieves the highest standards in literacy and numeracy, set out within Curriculum for Excellence levels, and the right range of skills, qualifications and achievements to allow them to succeed; and

☑ Achieving equity: ensuring every child has the same opportunity to succeed, with a particular focus on closing the poverty-related attainment gap.

We want to develop with our partners an empowered and collaborative system, where everyone's contribution is heard and valued and improving children and young people's outcomes is at the heart of everything we do.

Wider Achievement

Langholm Academy is a small secondary school and we pride ourselves in being flexible in meeting pupils' individual and curricular needs. Taking into account the requirements of the BGE, our aim is to continue to provide broad and flexible opportunities to curricular personalisation and choice, beginning in S3 and developing in senior phase. Our aim is that our opportunities for personal achievement provided through the curriculum, shows, concerts, sport and sports leadership, inter-house competitions, trips and events, volunteering and other local partnerships, will develop the totality of the pupil experience to that of excellence.

S6 Personal Development

In S6, pupils will choose to opt into committees that look at charity work, social events, and publicity. Other opportunities include completing Open University courses, experience of work placements, coordinating the Mentors in Violence Prevention Programme, Transition and Developing Young Workforce. Pupils also take on leadership roles such as being part of the House Captains.

Together we endeavour to achieve with....

Parents -Carers- Pupils- Staff- Skills Development Scotland -Wild Eskdale -Langholm Initiative -Youth Engagement Officer-Forest Schools-Outpost Arts-The Rotary Club-Langholm Rugby-Muckleton Joggers- Active Schools- Buccleuch Estate-Glasgow University- Glasgow Caledonian University – SWEIC -University of West of Scotland-Dumfries and Galloway College-Carlisle College- Duke of Edinburgh- Xcel Project – David Stevenson Trust – Bowman Little Trust – Ibike – Blueheart Counselling – Network East

Respect

Responsibility



Endeavour

Langholm Cluster Senior Phase Rationale

Our shared vision is to be a cluster of schools where everyone is listened to, supported and encouraged to aim high and do their best; where everyone takes responsibility for learning and every experience is a learning opportunity.

By the end of the BGE most pupils will have benefited from a wide range of learning experiences. Almost all pupils will have covered most of the 3rd level learning outcomes, and some will have covered 4th. Many of our students will also have achieved awards through Duke of Edinburgh, Saltire, John Muir, YASS and employability. Our curriculum at Langholm Academy aims to be relevant to both the local area and the national context. As such, we continue to improve our curriculum by taking advantage of local partners and opportunities in the environment and within the farming, forestry and textiles local context.

For Senior Phase, our curriculum will maintain breadth and build on current strengths, provide progression and depth, meet pupil need and while taking into account parental and pupil choice, will ensure that national guidance is implemented. As such, pupils will have the opportunity to study up to 7 subjects (mainly at National 4/5) in S4 through appropriate pathway personalisation and choice in S3. It is expected that course for S4 will largely, but not exclusively, be selected from 'personalised' choices in S3. The curriculum focuses on application and depth and choice options will be built through negotiating learner pathways with our young people.

Through an integrated Senior Phase, model the principle of greater choice and flexibility for learners through, e.g. partnership opportunities, will be considered through learner pathway conversations and personal support. For the senior phase, we aim to develop further vocational opportunities at 16+. Our developing network with local schools within Network East and wider schools through SWEIC and the Glasgow Caledonian Hub also help provide flexible learning pathways for our young people.

Langholm Academy Cluster Senior Phase Education Rationale



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